



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Deer Isle-Stonington CSD

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100		67	70	13	54	8	25	24	0	0
	2011-2012	31	31	100		65	72	10	55	19	16	31	0	0
Female	2010-2011	10	10	100		60	74	10	50	20	20			
	2011-2012	12	12	100		75	77	8	67	25	<1			
Male	2010-2011	14	14	100		71	66	14	57	<1	29			
	2011-2012	19	19	100		58	68	11	47	16	26			
Caucasian/White	2010-2011	24	24	100		67	71	13	54	8	25			
	2011-2012	31	31	100		65	73	10	55	19	16			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	14	14	100		71	58	7	64	7	21			
	2011-2012	16	16	100		56	62	<1	56	19	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	3	3	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100		56	67	6	50	17	28	18	0	0
	2011-2012	22	22	100		73	71	14	59	14	14	22	0	0
Female	2010-2011	13	13	100		62	72	<1	62	15	23			
	2011-2012	10	10	100		60	75	<1	60	20	20			
Male	2010-2011	5	5	100			63							
	2011-2012	12	12	100		83	67	25	58	8	8			
Caucasian/White	2010-2011	18	18	100		56	68	6	50	17	28			
	2011-2012	22	22	100		73	72	14	59	14	14			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	11	11	100		27	56	<1	27	27	45			
	2011-2012	14	14	100		71	60	14	57	14	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			29							
	2011-2012	7	7	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100		52	70	6	45	23	26	31	0	0
	2011-2012	16	16	100		50	68	6	44	44	6	16	0	0
Female	2010-2011	9	9	100			75							
	2011-2012	12	12	100		50	74	8	42	50	<1			
Male	2010-2011	22	22	100		41	66	5	36	27	32			
	2011-2012	4	4	100			63							
Caucasian/White	2010-2011	30	30	100		50	71	7	43	23	27			
	2011-2012	16	16	100		50	69	6	44	44	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	22	22	100		45	60	<1	45	27	27			
	2011-2012	9	9	100			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			34							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100		67	72	<1	67	27	7	15	0	0
	2011-2012	35	35	100		60	72	14	46	17	23	35	0	0
Female	2010-2011	8	8	100			76							
	2011-2012	10	10	100		90	78	20	70	<1	10			
Male	2010-2011	7	7	100			68							
	2011-2012	25	25	100		48	67	12	36	24	28			
Caucasian/White	2010-2011	15	15	100		67	73	<1	67	27	7			
	2011-2012	34	34	100		59	73	12	47	18	24			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	6	6	100			60							
	2011-2012	25	25	100		56	61	12	44	20	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			33							
	2011-2012	10	10	100		20	34	<1	20	10	70			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100		54	66	19	35	31	15	26	0	0
	2011-2012	15	15	100		67	70	<1	67	13	20	15	0	0
Female	2010-2011	16	16	100		69	73	25	44	25	6			
	2011-2012	7	7	100			75							
Male	2010-2011	10	10	100		30	59	10	20	40	30			
	2011-2012	8	8	100			65							
Caucasian/White	2010-2011	24	24	100		54	67	17	38	29	17			
	2011-2012	15	15	100		67	71	<1	67	13	20			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	12	12	100		25	52	<1	25	42	33			
	2011-2012	3	3	100			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			25							
	2011-2012	6	6	100			30							
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100		65	72	10	55	30	5	20	0	0
	2011-2012	24	24	100		71	77	29	42	13	17	24	0	0
Female	2010-2011	7	7	100			78							
	2011-2012	15	15	100		80	83	40	40	13	7			
Male	2010-2011	13	13	100		62	68	8	54	31	8			
	2011-2012	9	9	100			71							
Caucasian/White	2010-2011	20	20	100		65	73	10	55	30	5			
	2011-2012	22	22	100		68	78	27	41	14	18			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	8	8	100			61							
	2011-2012	9	9	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			32							
	2011-2012	6	6	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	34	34	100		24	50	9	15	41	35	34	0	0
	2011-2012	38	38	100		42	47	5	37	26	32	38	0	0
Female	2010-2011	19	19	100		26	54	16	11	47	26			
	2011-2012	16	16	100		50	51	6	44	38	13			
Male	2010-2011	15	15	100		20	46	<1	20	33	47			
	2011-2012	22	22	100		36	43	5	32	18	45			
Caucasian/White	2010-2011	32	32	100		22	51	9	13	44	34			
	2011-2012	38	38	100		42	48	5	37	26	32			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	10	10	100		<1	34	<1	<1	40	60			
	2011-2012	7	7	100			31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			17							
	2011-2012	6	6	100			16							
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100		79	61	33	46	8	13	24	0
	2011-2012	31	31	100		77	64	26	52	19	3	31	0
Female	2010-2011	10	10	100		80	59	20	60	<1	20		
	2011-2012	12	12	100		83	63	33	50	17	<1		
Male	2010-2011	14	14	100		79	64	43	36	14	7		
	2011-2012	19	19	100		74	65	21	53	21	5		
Caucasian/White	2010-2011	24	24	100		79	63	33	46	8	13		
	2011-2012	31	31	100		77	65	26	52	19	3		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	14	14	100		71	49	36	36	14	14		
	2011-2012	16	16	100		56	52	6	50	38	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			35						
	2011-2012	3	3	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100		50	60	17	33	17	33	18	0
	2011-2012	22	22	100		64	66	32	32	18	18	22	0
Female	2010-2011	13	13	100		54	60	8	46	15	31		
	2011-2012	10	10	100		60	65	20	40	10	30		
Male	2010-2011	5	5	100			61						
	2011-2012	12	12	100		67	67	42	25	25	8		
Caucasian/White	2010-2011	18	18	100		50	61	17	33	17	33		
	2011-2012	22	22	100		64	67	32	32	18	18		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	11	11	100		27	48	<1	27	18	55		
	2011-2012	14	14	100		64	54	43	21	21	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			31						
	2011-2012	7	7	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100		55	61	26	29	19	26	31	0
	2011-2012	16	16	100		56	64	19	38	19	25	16	0
Female	2010-2011	9	9	100			61						
	2011-2012	12	12	100		58	65	17	42	17	25		
Male	2010-2011	22	22	100		50	61	27	23	18	32		
	2011-2012	4	4	100			64						
Caucasian/White	2010-2011	30	30	100		53	62	23	30	20	27		
	2011-2012	16	16	100		56	65	19	38	19	25		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	22	22	100		45	47	23	23	27	27		
	2011-2012	9	9	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			30						
	2011-2012	4	4	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100		47	64	7	40	40	13	15	0
	2011-2012	35	35	100		54	64	29	26	14	31	35	0
Female	2010-2011	8	8	100			63						
	2011-2012	10	10	100		70	64	40	30	10	20		
Male	2010-2011	7	7	100			64						
	2011-2012	25	25	100		48	64	24	24	16	36		
Caucasian/White	2010-2011	15	15	100		47	65	7	40	40	13		
	2011-2012	34	34	100		53	66	26	26	15	32		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	6	6	100			50						
	2011-2012	25	25	100		48	51	24	24	16	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			28						
	2011-2012	10	10	100		<1	29	<1	<1	<1	100		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100		50	58	19	31	23	27	26	0
	2011-2012	15	15	100		47	61	7	40	33	20	15	0
Female	2010-2011	16	16	100		56	59	25	31	25	19		
	2011-2012	7	7	100			60						
Male	2010-2011	10	10	100		40	58	10	30	20	40		
	2011-2012	8	8	100			61						
Caucasian/White	2010-2011	24	24	100		50	60	17	33	25	25		
	2011-2012	15	15	100		47	62	7	40	33	20		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	12	12	100		17	44	<1	17	33	50		
	2011-2012	3	3	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			22						
	2011-2012	6	6	100			25						
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100		55	59	10	45	20	25	20	0
	2011-2012	24	24	100		58	60	25	33	13	29	24	0
Female	2010-2011	7	7	100			58						
	2011-2012	15	15	100		67	62	27	40	13	20		
Male	2010-2011	13	13	100		54	60	8	46	23	23		
	2011-2012	9	9	100			58						
Caucasian/White	2010-2011	20	20	100		55	60	10	45	20	25		
	2011-2012	22	22	100		59	61	23	36	9	32		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	8	8	100			44						
	2011-2012	9	9	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			22						
	2011-2012	6	6	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	34	34	100		24	49	6	18	56	21	34	0
	2011-2012	38	38	100		42	47	8	34	24	34	38	0
Female	2010-2011	19	19	100		32	47	11	21	42	26		
	2011-2012	16	16	100		50	46	6	44	25	25		
Male	2010-2011	15	15	100		13	51	<1	13	73	13		
	2011-2012	22	22	100		36	47	9	27	23	41		
Caucasian/White	2010-2011	32	32	100		22	50	6	16	56	22		
	2011-2012	38	38	100		42	48	8	34	24	34		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	10	10	100		<1	31	<1	<1	70	30		
	2011-2012	7	7	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			15						
	2011-2012	6	6	100			15						
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100		42	64	3	39	39	18	33	0
	2011-2012	16	16	100		38	62	6	31	44	19	16	0
Female	2010-2011	9	9	100			64						
	2011-2012	12	12	100		42	61	<1	42	42	17		
Male	2010-2011	24	24	100		33	65	4	29	50	17		
	2011-2012	4	4	100			63						
Caucasian/White	2010-2011	32	32	100		41	66	3	38	41	19		
	2011-2012	16	16	100		38	64	6	31	44	19		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	24	24	100		42	53	<1	42	38	21		
	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		10	36	<1	10	40	50		
	2011-2012	5	5	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100		68	71	5	63	26	5	19	0
	2011-2012	28	28	100		61	72	29	32	25	14	27	1
Female	2010-2011	7	7	100			69						
	2011-2012	19	19	100		63	70	32	32	21	16		
Male	2010-2011	12	12	100		67	73	8	58	25	8		
	2011-2012	9	9	100			74						
Caucasian/White	2010-2011	19	19	100		68	72	5	63	26	5		
	2011-2012	26	26	100		62	73	27	35	23	15		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	7	7	100			60						
	2011-2012	9	9	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	4	4	100			41						
	2011-2012	6	6	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	34	33	97		24	44	<1	24	18	58	33	0
	2011-2012	38	38	100		34	44	<1	34	32	34	38	0
Female	2010-2011	19	19	100		32	40	<1	32	11	58		
	2011-2012	16	16	100		38	40	<1	38	38	25		
Male	2010-2011	15	14	93		14	48	<1	14	29	57		
	2011-2012	22	22	100		32	49	<1	32	27	41		
Caucasian/White	2010-2011	32	31	97		26	45	<1	26	16	58		
	2011-2012	38	38	100		34	45	<1	34	32	34		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	10	10	100		10	29	<1	10	10	80		
	2011-2012	7	7	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			14						
	2011-2012	6	6	100			16						
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		63	70		100	99		67	65		92	95
Caucasian/White		100	100		63	71		100	99		67	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		*	99		59	60		*	99		59	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	73		100	99		54	62		92	95
Caucasian/White		100	99		66	74		100	99		54	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		*	99		56	62		*	99		39	48			
Students with Disabilities		*	98		29	34		*	98		10	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		34	48		*	96		34	48		79	84
Caucasian/White		*	96		34	49		*	96		34	49		78	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		*	33		*	94		*	31		81	73
Students with Disabilities		*	90		*	17		*	90		*	15		50	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	18	9	12	4	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	2

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.81		15.38

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	92
Students with Disabilities	100	16	100	17
Limited English Proficient		3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	59	14	14	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	29	42	13	17	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

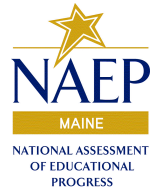
2012-2013 NCLB Report Card



SAU: Deer Isle-Stonington CSD



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	94
Students with Disabilities	100	16	100	17
Limited English Proficient		3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	32	32	18	18	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	25	33	13	29	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met